

TRANSITION

PLAN

BISON K-6

REVISED APRIL 2014

Coordination/Transition Team

Bison School District 52-1 SCHOOL DISTRICT

Badlands Head Start and Christ Lutheran Preschool AGENCY	Day Care AGENCY	Bison School District AGENCY
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REVIEW TEAM:			
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TEACHER:	Donna Keller, Kdg	TITLE I:	Roxie Seaman
PARENT:	Shawnda Carmichael	TEACHER:	
DAYCARE:		PRESCHOOL:	Heather Brixey
HEAD START:	Ruth Adams, Cheryl Voorhis, Wanda Denn, Cheri Butsavage	SPECIAL ED:	Julia Brixey

THE MISSION STATEMENT OF THE BISON K-6 SCHOOL

Bison School District holds the vision to promote a healthy environment fostering academic growth, instilling pride in rural community, and inspiring responsible life-long learners as citizens of a global world.

- **We will create an environment where all students feel confident and competent to meet the challenges of a technological society.**
- **We will provide an academic curriculum with high goals and expectations for all students provided by highly qualified teachers.**
- **We will develop respect, integrity, compassion, and responsibility within each student.**
- **We will prepare students to participate actively and successfully as productive, responsible citizens.**
- **We will appreciate and respect the historical uniqueness of the community, county, state and country.**

TRANSITION PLAN FOR THE BISON SCHOOL

Goal 1: Bison School will develop a program to transition four/five year olds and children in early childhood education programs into Kindergarten.

Objective 1: A committee consisting of Parents, Teachers, Head Start, School Wide Title I, Preschools, Child Care, Special Education and Administration will meet to review the plan.

Strategies:

- A. The meeting date will be determined and the project will be completed by the end of the current academic school year.**
- B. The participants on the committee will be named.**

Goal 2: Bison School will coordinate with other programs such as early childhood providers, Head Start, School Wide Title I, Special Education, and Parents.

Objective 1: Collaboration with common goals will make the transition to Kindergarten less stressful.

Strategies:

- A. Badlands Head Start and early childhood education providers are invited to bring children to visit Kindergarten, eat lunch, and play on the playground.**
- B. Preschool screening will be held every**

year coordinated by the Special Education Director.

- C. Parents of four/five year olds, Badlands Head Start and early childhood programs may be offered opportunities for parenting workshops.**
- D. Children on IEPs prior to entry into Kindergarten will continue with the IEP plan. Additional assessments will be done to determine continued eligibility at age 6.**
- E. The Kindergarten teacher will communicate with the Head Start staff, preschool, and day care providers to arrange a visit with a student and discuss expectations of students entering Kindergarten and to develop an awareness of the Bison School's Transition Plan.**
- F. All four/five year olds, Head Start and early childhood program children will be invited to our School Wide activities which may include the Sock Hop and Family Library Night.**
- G. All children of Kindergarten age and their parents will be invited to Kindergarten Round-up to familiarize themselves with the school facility, classroom, curriculum and screening.**
- H. Common core and SD Content Standards will be presented to parents of early childhood program children at Kindergarten Round-up.**

Goal 3: Bison School will establish channels of communication between staff and their counterparts.

Objective 1: Bison School, Head Start and other early childhood programs will develop and facilitate coordination of programs.

Strategies:

- A. Meetings will be held to discuss developmental and other needs of individual children, including children with disabilities.**
- B. Invitations to Schoolwide activities will be sent to families of early childhood programs.**
- C. The local media will carry news of activities that will coordinate with the preschool programs.**

Goal 4: A plan will provide assistance for the transition of preschool aged children into Kindergarten

Objective 1: The plan documents procedures, activities, means of communication, and agreements made between the Bison School District, Badlands Head Start, the local preschool and childcare providers.

Strategies:

- A. Annual planning and evaluation meetings will be held.**
- B. Agency agreements are signed between Badlands Head Start and the Bison School.**
- C. Local media, patron letters and the school web site will be used as a means of communication**

Goal 5: The Bison School District will have a systematic procedure for receiving records regarding children transitioning into Kindergarten.

Objective 1: The Bison School District will receive pertinent reports from Badlands Head Start.

Strategies:

- A. The Bison School District and Badlands Head Start officials have the opportunity to discuss reports and screening results.**
- B. Parents are given exit reports at the completion of the preschool screening.**
- C. Upon completion of preschool screening parents will be asked to sign release forms which will allow the kindergarten teacher access to their screening results. Records and student information, including pre-school screenings will be made available to the Bison School from Badlands Head Start with parental consent to release.**
- D. The Bison School District has enrollment forms for parents to complete so that pertinent information may be obtained about a student.**
- E. The Bison School District has available consent forms for parents to agree to release information to the school from early childhood programs**

Goal 6: The Bison School District, Badlands Head Start and early childhood providers will collaborate on any professional development trainings that may be available.

Objective 1: The Bison School District Staff and early childhood providers may attend professional development trainings.

Strategies:

- A. Bison School District may provide a transition training using the SD Parent and Family Resource Network.**
- B. Badlands Head Start may invite the Bison School District and early childhood education providers to trainings they are offering at the main office.**

Objective 2: Bison School District will provide readiness information to teachers and parents of four/five year olds and to those participating in early childhood programs.

Goal 7: Parents will be involved in the development of the plan and the ongoing evaluation of the program.

Objective 1: Parents of four/five year olds, Badlands Head Start, early childhood providers and community members will be invited to be a part of the planning and revising of the transition plan.

Strategies:

- A. Invitations will be extended to parent participants to attend the planning meetings for the Transition Plan.**

- B. Parents of four/five year olds and early childhood providers will have input into the Parent Involvement Policy annually.**
- C. Parents of Kindergarten students will be given a copy of the Parent/Student/Teacher Compact.**
- D. Parents of Kindergarten students are encouraged to review and discuss the Parent/Student/ Teacher Compact with their children and post it at home.**

Goal 8: The transition plan will be evaluated annually and revised as necessary.

Objective 1: The transition planning committee consisting of Badlands Head Start staff, parents, early childhood providers and Bison School District staff will meet annually to evaluate and revise the plan as necessary.

Strategies:

- A. Individual participants will review the plan.**
- B. The review will be done in the spring.**